

11.28.17

How Can I Get Followup For My WBS Student?

By John Reese, President of World Bible School

Updated November 2017

QUICK ANSWERS:

- Continue in faith-filled prayer for the Lord to meet your student's needs.
- Evaluate: Is your student ready for followup? (See "Let the process work" under Point 5.)
- Submit your student for followup. If you are enrolled online as a WBS teacher, from your account on worldbibleschool.org, go to "My Students" then "Followup". Postal teachers can email: Followup@worldbibleschool.net, or write:
WBS Followup
P.O. Box 2169
Cedar Park, TX 78630
Give full details to make followup more effective.
- Encourage your student to take the initiative to contact Christians who can help.
- If you want a further quick read, please go straight to Point 5 "What You Can Do."

There is much more to good followup, especially in your understanding of how the process works. If this subject matters to you, please take time to read the rest of this document. It is a culmination of many years of experience. WBS followup deserves the attention and the solutions we all can bring to it.

1. The Importance of Followup

The World Bible School method has two parts: 1) Correspondence/interactive Bible studies which use mail, email, and the Internet; 2) Followup for responsive students. Of these two, followup is the most difficult (for reasons outlined below). By "followup" we mean helping students to obey the Gospel and to fulfill their roles in the Lord's body, the church. Followup difficulties discourage some teachers. It is my hope better perspectives and practices will encourage you, as a WBS teacher, to persist and to enjoy better results.

2. Qualifications

My wife and I became involved in WBS followup in the early 1980s. From 1985 to 1991, as continuing missionaries in South Africa, we devoted full time to WBS student recruiting and followup. Our growing team helped many others to join in the followup. We organized many seminars across South Africa which yielded hundreds of baptisms and established new congregations. From 1991, we have worked with WBS in Austin, Texas, bringing our field experience to the WBS process, including development of the current curriculum, the Master

Series. We also conducted many WBS campaigns for student recruiting and for followup. Since becoming WBS president in 2006, U.S. workshops and international travels have continued. These years of experience with WBS teachers, with students, and with followup workers lead to these notes. They aim to give your WBS student a better opportunity to obey the Gospel and grow into Christ's likeness.

3. Spiritual Perspectives

After Jesus fed over 5,000 people, large crowds pursued Him. But His teaching offended them, and even His own followers left in droves. "After this many of His disciples turned back and no longer walked with Him" (John 6:66). What a drop-out rate—from thousands down to a faithful few! This happened more than once, so that after three years of Jesus' ministry, the group who gathered for prayer in Jerusalem numbered just 120. If that was true for Jesus, the supreme Teacher, why should we be surprised by drop-outs and by difficulties with making or keeping true disciples? What if Jesus had quit? As He Himself said, "Many are called, but few are chosen" (Matthew 22:14). Our task is to invite, to spread the call of the Gospel. Then God and the individual determine who is "chosen."

Effective correspondence evangelism begins by calling many. The correspondence process sifts through the many to find the few. God is active in the process, and remains active when we refer responsive students for followup. We should remember this when we feel frustrated. When Paul left Corinth, he did not know God's plan for followup. But God knew. Later Paul learned how it worked out, and he wrote, "I planted, Apollos watered, but God gave the growth" (1 Corinthians 3:6). Instead of doubting, we need to focus on our part with confidence, trusting that God cares enough to do His part for the next step—whether we can see it or not. So we are back to the basis of our Christianity: faith. Faith in God! Faith in His love! Faith in His Word's power to do its work! Faith in His providence!

We share the Gospel because He said to do so. We persist because we love Him and those He calls. We overcome because we trust in God who provided His Son and provides even now. Yes, we are deeply concerned about followup and with results. But we never let those concerns turn against the lost by causing us to stop serving them.

Some have quit. My question to them would be, "How many are you teaching using another method?" How many have you converted?" For WBS does offer the opportunity to share the Gospel with many hearts. While not every teacher learns of specific results, the cumulative effect of spreading so much Gospel seed is enormous. Since World Bible School began by that name (1973), some 30,000,000 have received WBS lessons, with more being added daily. That represents plenty of Gospel seed, and the results are well known. My personal experience causes me to agree with Flavil Yeakley, well-known researcher for churches of Christ, when he said, "It is my impression that we are making more converts worldwide through World Bible School than all other methods put together. That's not the only thing, but that's the point of contact, and that is crucial."

4. Reality Check

Before we explore followup solutions, we should assess the challenges. These are not excuses. They are simply the realities we deal with on many fields. Jesus sent His disciples “into all the world.”

- Geographically, that involves vast distances.
- Culturally, that involves overcoming great differences.
- Linguistically, that involves bridging across strange languages.
- Spiritually, that involves reaching people at various levels of acceptance or rejection.

By targeting “the world” Jesus did not select just convenient places. He included the receptive fields and the unreceptive fields. Gospel preaching is to continue “in season and out of season.” Ease and efficiency in followup have never been guaranteed.

Offers of Bible correspondence (and Gospel invitations in general) tend to be accepted more readily in poor regions of the world. With that fact come special challenges. Consider three examples:

- The poor may move often in search of work and better conditions.
- The poor may not have their own formal addresses.
- The poor often lack dependable communications.

Now, consider that the nearest followup workers must live with similar conditions. They too may lack means for transport and communications. Sure, we may help the worker with tools such as a bicycle or a P.O. Box or cell phone. But that does not change the surrounding conditions. Suppose you pass along to the worker a student’s P.O. Box address. Among poor people, many may be sharing the same P.O. Box number, for example at a local store or school. Besides, a P.O. Box gives no physical location to visit. Even with better information, such a visit may mean searching on streets without names and numbers.

Add the next reality: The followup workers are few. After all, this is a “mission” area, meaning the church has a long way to grow. One diligent worker may receive thousands of followup requests. He can visit some, but not all. Even after visits, he may lack time, money and means for timely communications with hundreds of anxious WBS teachers in America. Believe it or not, he too may become discouraged. The physical and spiritual obstacles are daunting. Even when contact is made, the visit may prove unfruitful. To request a baptism on paper is relatively easy. To follow through with the life-changing implications is much harder. Some students who claim to be responding do so for ulterior motives. Some think an American will come, resulting in some sort of earthly advantage. Such false leads are particularly disappointing. When a worker quits in disillusionment, the few who followup become fewer. In an ironic twist, some WBS teachers take out their frustrations on the faithful few who are still trying. Would that the roles were reversed! With that reality check, teachers might be far more understanding, patient and helpful. By the way, some teachers think that followup personnel *must* help. After all, they are employed by WBS for that very purpose, right? Wrong. For practical and proven reasons,

World Bible School based in Cedar Park, Texas, has a long-standing general policy of *not* supporting field operatives to do followup. In some places, there are handfuls of workers who focus full-time on followup, but they do so in partnership with churches and Christians who support them. Their help for you is voluntary. All of the rest are *unpaid* volunteers, just like you. They followup on their own time and often at their own expense. Indeed, should you receive information about a responsive student in your vicinity, *you* should become a followup helper in some way. (See Exhibit D: How To Become a Followup Partner.) Whether as a correspondence teacher or as a followup worker, WBS is—to quote our tag—“*You. Sharing Jesus.*” What we are describing is simply members of Christ’s body doing what they should do—cooperating with each other to save souls. This is how the Lord’s church functions in any age, in any region, with any method, when they learn of neighboring seekers who learn and want to obey the Gospel.

Actually, much of the success of followup starts with the WBS teacher. We’ll look at that, but first let’s round out the reality check. We should understand and expect the daunting hurdles—already listed—of working with the poor. Instead of letting the many disadvantages discourage us, we should rejoice with the amazing receptivity among the poor. James 2:5 asks, “Has not God chosen those who are poor in the world to be rich in faith and heirs of the kingdom?” Throughout history the answer has been a resounding, “Yes, God has chosen the poor!” So, work with God! They are more likely to recognize their need for God and the Good News. Despite every setback, many thousands have become true disciples through WBS.

Here is just one example: Sixty years ago, Nigeria had no churches of Christ as far as we knew. Today it has well over 8,000. Missions professor Wendell Broom conducted church growth studies every ten years. In response to his latest survey one third of the churches said they started through WBS. That entire Nigerian Restoration movement began with one correspondence course sent from Nashville, Tennessee. My father and Eldred Echols were the first missionaries to “followup” on that movement, but they did so after many hundreds had already been baptized into Christ. God was in charge from the beginning, and He continues to be in charge. The question is, “Do we believe that?” (For another example of WBS’ contribution to growth, see “Exhibit B: Zimbabwe as a Working Model” after the conclusion of this article.)

5. What You, The WBS Teacher, Can Do

The faith-filled perspectives just discussed form the foundation for effective WBS teaching. Trust in God and His way will lead you to persist more positively, and to be wiser in how you work. Here are suggestions for the latter:

A. Pray and teach. Consciously place your WBS efforts into God’s hands. Trust that His Word will take root in honest hearts. Pray for your students by name, especially in the followup process.

B. Let the process work. WBS correspondence shares the Gospel. Like every other evangelistic method, that has the effect of keeping responsive seekers, while sifting out the

unresponsive. The resulting “dropout rate” is distressing, which unnerves some WBS teachers. They want followup for all their students, so they short cut the process by demanding followup before the student has shown readiness. Their unqualified requests flood overloaded workers and divert their time from responsive students. WBS labors continually to improve retention. But even in a perfect system, the sifting process is both biblical and necessary. Work with the sifting principle, not against it. Even when a student does not respond immediately, the Gospel seed may be growing for future fruition. Remember that Saul rejected Stephen’s powerful preaching (Acts 7-8), and only later became the believer Paul.

C. Bring the personal touch to your teaching. During our many years of followup work we noticed that certain teachers had more baptisms than others. When we investigated, we found two main factors: 1) These teachers kept teaching many students. The sifting process works best with significant numbers. 2) They wrote friendly notes and took a personal interest in their students. These relationships made a big difference for student retention and for effective followup.

D. Submit your student for followup. Once your student has expressed interest in being baptized or wants to talk to someone, you should submit them for followup. If you have an email address for your student and the student has been entered in the Online Network database, you may login to www.worldbibleschool.org. Next, go to “My Students” and click on the name of the student in question. Then, click “Followup” on the right side of the page. A form will open. Complete the form with as much specific information as you can. (See Exhibit C: How To Submit A Student For Followup for more details.)

E. Send all helpful information. The best WBS workers receive many more followup requests than they can possibly visit. Mere lists of names and postal addresses do nothing to help workers prioritize. Begin with details given on the Introduction Lesson’s return page. Share the student’s progress and most relevant comments. Through your relationship with the student, get better contact information. Most important are a physical location, a phone number and an email address. Even the poorest students may have friends or relatives who have personal phones and emails.

F. Keep trying, especially for your best students. Reminders raise them in the priority lists of busy followup workers. Where your student is in an area isolated from helpful Christians, please send to your student the WBS Bible, and copies of the booklet “Guide to New Testament Christianity.” Study helpers can send messages to the Followup partner via the Followup page on the student’s account. The study helper will also receive notification when the status of the followup changes.

G. Encourage student initiative. In the followup process, the followup worker has many people to contact, but your student has only to make one contact—with the followup worker. A meeting will happen much sooner if the student takes the initiative. So, where possible, make a habit of giving your student the name, address and other contact information of the

closest followup worker or church. Urge your student to make the visit or at least to write. If your student truly is responsive and able, the hurdles for receiving followup will be overcome much sooner. Also ask your student to report to you the outcome of his or her initiative.

A future update will be to send a message to the student when they are adopted by a Followup Partner. The message will contain the name and phone number of the Followup Partner. It will also notify the student that the Followup Partner has their contact information and will be contacting them.

H. Continue teaching and encouraging. When a student is baptized, keep helping that student to grow. Certainly the local church should take the lead in caring for the new convert. However, they often lack printed materials and advanced courses. You may be the one in a position to supply these, and to encourage contacts for further maturing and leadership training. WBS can provide you a list of advanced resources.

I. Use WBS tools and events such as follow-up seminars and campaigns. For years WBS has honed ways to help followup. Let WBS expertise serve you and your students. Benefit from WBS networking. We know a lot of members around the world, and we may be able to link your student with a helpful Christian. (For important examples of WBS tools and events, please see “Exhibit: Zimbabwe as a Working Model” after the conclusion that follows.)

6. Conclusion

World Bible School benefits from over four decades of experience in correspondence teaching and followup in many nations. WBS leadership includes long-term missionaries whose combined experience adds up to many more decades. There are good reasons behind the advice and the services offered by WBS. There are good reasons for certain things WBS does not do. Some of these relate to scalability. Some relate to WBS’ philosophy that WBS should not do for churches and individual Christians what they should be doing for themselves. WBS serves as an informational hub for what others have developed. We all accomplish far more by sharing information and by working together than by working in isolation.

No matter which country you target, certain followup principles are always true. Among these are the nine actions under Point 5, “What You, The WBS Teacher, Can Do.” God has put these nine actions into your hands. Pursue them on behalf of your student’s salvation. Some things are out of your hands, and no amount of worry or frustration changes that. However, we can go forward confident of these facts: God loves my students more than I do. He gave His Son for them. Therefore He is working to make His sacrifice effective for them. We may not see all the answers or know how our students’ needs will be met. But we will not be deterred because our God is Yahweh Yireh—“the LORD will provide” (Genesis 22:14). We press on because of His sacred assurance in Romans 8:32, “He who did not spare His own Son but gave Him up for us all, how will He not also with Him graciously give us all things?”

For further information on WBS followup, please contact us at 512-345-8190.

Exhibits

Exhibit A: A Typical Case

My friend, a diligent disciple, phoned me to express concern about followup inefficiencies. His WBS student had expressed the desire to be baptized, and this followup request had been passed along through the formal channel. After about two weeks the student reported she had received no contact from followup personnel. About that time, the student sent her phone numbers to the teacher, and the teacher immediately forwarded them to the right person in followup. Now, my friend felt, surely something would happen—after all, how long does it take to make a quick phone call? But again the student reported no contact. That was when my friend called me about the lack of progress.

In my American friend's sales business, immediate contact with any new prospect was the norm. This sort of delay appalled him. Responding to his concern, I investigated the details. It turns out the address sent to followup was a P.O. Box, which meant no personal contact was possible initially. The only way to proceed was to send a letter, which is exactly what the followup office did in this case. (The student reported no contact because a letter takes time to arrive.) Another detail emerged: When the phone numbers were sent to the followup worker, he was away conducting a WBS seminar. He was pursuing followup opportunities for other students, which meant he was not in his office to receive the additional contact information. As soon as he could, he did make that phone call.

What my friend encountered was normal, and nearly as efficient as seemed possible under the circumstances. But he still could not understand why he had been left in the dark about where matters stood. I replied along these lines: "Yes, communications can improve. However, remember one followup office may receive thousands of followup requests. In a perfect world (with plenty of staff, resources and time), that would also mean thousands of replies that keep WBS teachers abreast of each stage in the followup process. But followup seldom takes place in perfect circumstances. There is only so much time in a day. So, at times, the worker must make a choice: *either* focus on the followup work *or* focus on trying to keep teachers in the loop. That was a choice I had to face often in my years on the field (and I had more help than most). So the other side of the process is to educate our teachers about reasonable expectations. Prayer for our students is also one of our best strategies.

Exhibit B: Zimbabwe as a Working Model

I was born and raised in Zimbabwe. That also happens to be one of the nations with the most WBS students. In setting up WBS' followup system there we had two choices: 1) Publish for WBS teachers a directory of all churches and church leaders in the nation, or 2) Set up a WBS Service Center to assist followup.

Experiences with the first option had shown several disadvantages. Often student addresses did not match towns listed on directories or maps. For example, the student's address might give a rural village or a suburb not listed in the directory, making a match impossible for the WBS teacher. Even with a proper match, there was no guarantee the closest congregation would help.

(As in any country, some are not evangelistic, some are poorly informed, and some quit after a less-than-rewarding experience.) Further, directories become obsolete as information and circumstances change.

So we decided to set up a WBS Service Center with secretarial personnel known and respected around the country. Most importantly, these personnel are on site and current. At any given time, they know (or can learn) the up-to-date situation. They know who is helpful, who responds to requests for followup, and who reports back. The WBS Service Center does not take the place of followup. Rather, it serves as a conduit for information, receiving followup requests and conveying those requests to the closest reliable evangelist, church leader or church. The Center also reports back, to the extent that anything is known—a necessary caveat because workers are deluged with requests, given well over 2,000,000 WBS enrollments since 2007. If you follow international news at all, you may realize also that Zimbabwe struggles under severe disadvantages. Despite many setbacks, conversions number into the thousands, resulting also in many new congregations. Many who study with our schools of preaching and colleges came into the church through WBS.

A few WBS teachers, of course, have their own contacts and bypass the WBS Service Center. They may not realize the importance of the WBS database. First, the Service Center continually networks with churches and church leaders nation-wide. A lone worker may handle followup requests for his vicinity, but he may not know the best or latest networking beyond his own reach. Second, followup seminars benefit greatly from a central database. Let me explain.

During our South African years we visited many individual students. We soon learned the sheer impracticality of visiting every individual of the 5,000 referred to us for followup. So we examined our computer records for clusters of students. Based on these clusters, we set dates and venues for followup seminars. Then we invited students to come to the seminars closest to them. This approach proved so effective it became our standard method, with individual visits worked in as practicality allowed.

In Zimbabwe too, similar seminars continue to prove their extraordinary value. For example, one seminar near Murewa, Zimbabwe, drew about 500. Well over 150 were baptized, launching a congregation which continues to flourish. Much of that work was coordinated through the WBS Service Center, working especially with a followup worker, Peter Mahumba—himself a convert through WBS who enrolled many others. Peter's only support was the Avondale congregation in Zimbabwe's capital Harare. Using an unreliable bicycle, Peter serviced WBS students and young congregations over a wide area. (Health care is poor in Zimbabwe, and Peter has graduated to glory.)

The Service Center's database is a powerful tool for effective seminars. The followup team regularly consults the Service Center's data to find student clusters as they plan their next joint seminars and the travel schedule for the Gospel Chariot (GC). The GC schedule can change from time to time, so you may wish to check what is current on www.gospelchariot.blogspot.com.

The database also has addresses for all followup requests received. This means that invitations can be sent well in advance, giving students the best chance of planning to attend. U.S. teachers who bypass the Service Center also bypass its database. Their students are not recorded and thus receive no such invitation. The irony is that the US teacher likely made other arrangements hoping for better followup, and inadvertently robbed that student of a valuable avenue for contact. WBS's role is to facilitate, to offer tools and assistance, to offer relevant advice, and to encourage. How congregations and teachers use these advantages is up to them. But assisting each other tends to be more productive than working apart.

In this case, here is our advice: Even if you have personal arrangements for followup in Zimbabwe, please include the WBS Service Center in your communications, at least about a new followup request. This does not interfere with anything you or your contact may do. It simply allows your WBS student to benefit from future seminar invitations and similar opportunities. It also allows the Service Center to extend the network of WBS workers. The Avondale WBS Service Center's email address is alicewbs@africaonline.co.zw. Alice Mhlanga is the "alice" in the address, and she will be happy to hear from you. If your personal contact uses email, a simple "cc" to Alice will be sufficient. Some U.S. congregations have long targeted Zimbabwe, and have developed effective methods for that nation. Some methods are scalable and transferrable, and WBS has helped make those available more widely (for example, Business Reply Mail, which was first pioneered in Zimbabwe by the church of Christ in Starkville MS). Some methods work well for a closed partnership—a U.S. congregation and its supported worker—but are hard for others to duplicate. If WBS does not adopt a method, that in itself is no commentary on its validity, but more likely relates to scalability—making it practical for all WBS users. In the nature of WBS' role, anything WBS itself adopts must be widely applicable and sustainable for the long-term. There are many things congregations and individuals can do which WBS cannot duplicate for all others. However, WBS is aware of most methods, and can serve as a hub for information and idea exchange.

Exhibit C: How To Submit A Student For Followup

If the student is a postal student who was not registered via the website, you will need to add them. They can be manually added by a teacher or coordinator who has an account on the website. (If you are a postal teacher and do not have an account on the website, see Exhibit E: How To Become A Study Helper.)

1. Log in to your Teacher account at www.worldbibleschool.org
2. Go to your My Students page.

My Students

You do not have any students yet. We should fix that. Click the Student Board link to view students who are ready for a teacher.

Add student

Options

- All
- Waiting on me
- Hidden

Sort

- By ID
- Last Name
- Last communication

- Click on the Add Student button. Change the Mode of Study to Postal and add all the information you have about the student.

My Students

Add student

Options

- All
- Waiting on me
- Hidden

Sort

- By ID
- Last Name
- Last communication

Teacher

Mode of Study 

Language

Personal Information

First Name Required

Last Name Required

Nation Required

Email Required

Birth Year

Postal/Location Information

Address 1 Required

Address 2

Address 3

City Required

State Required

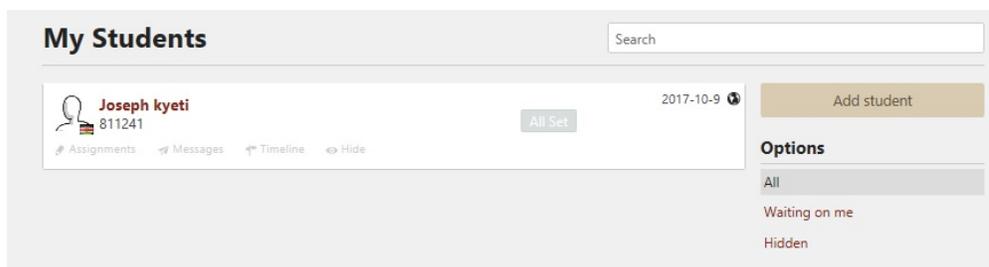
Postal code Required

Submit

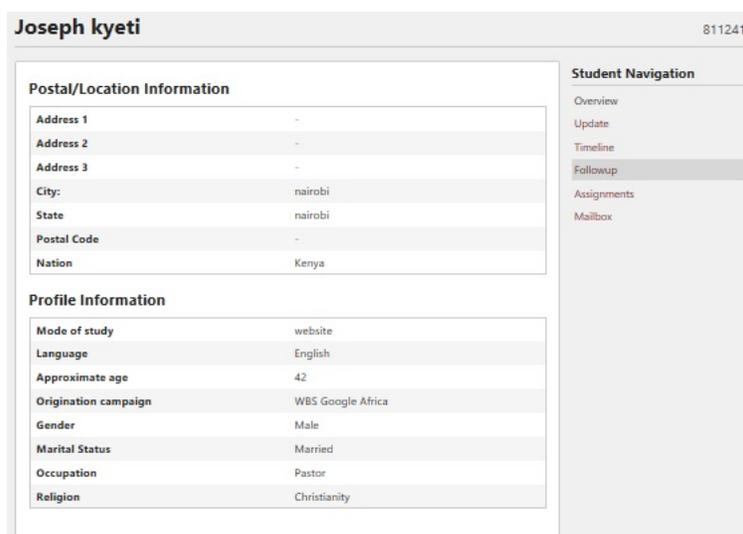
When you have finished, click on the Submit button at the bottom.

The steps listed below are for submitting a student for followup who has an account on the website.

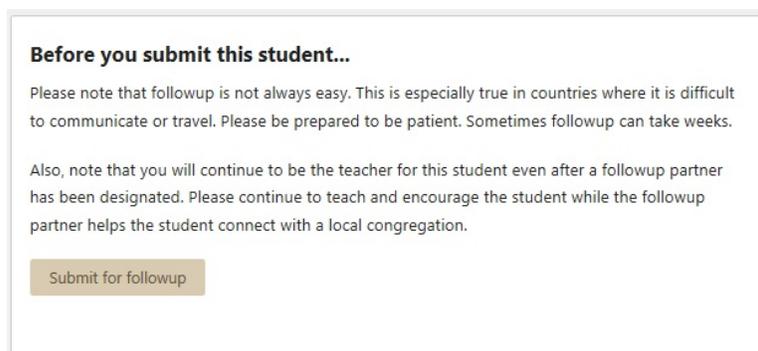
1. Log in to your Teacher account at www.worldbibleschool.org
2. Go to your My Students page.



3. Click on the name of the student you would like to submit for followup.
4. Click on “Followup” on the right side of the page.



5. This is the first screen you will see.



6. Click on the “Submit for followup” button to continue. The following screen will appear:

Instructions or Notes

How can the student be contacted? When would the student like to be contacted? What questions does the student have that will need to be answered in person? What other relevant details can you provide?

Instructions

Student's phone number

Did Joseph give you permission to share their contact information?

Yes No

Did Joseph request baptism?

Yes No

Does Joseph understand the purpose of baptism?

Yes No

Did Joseph request to be introduced to a local congregation?

Yes No

Did Joseph request to study the Bible in person?

Yes No

Submit

If you don't have the information asked for, you will need to get it from the student before continuing. Make sure you get their permission to share personal information with the followup partner. It is important to have an email address, a phone number (or What's App number) as well as a physical address. The followup partner will be better able to contact the student if they have more than one contact option.

7. Once you click on the Submit button, the Followup screen changes to:

New request for followup October 25, 2017

| | |
|---------------------------------------|-----|
| Requested baptism | No |
| Understands the purpose of baptism | Yes |
| Requested introduction to the Church? | Yes |
| Requested in-person Bible study | No |

Instructions or Notes

Phone: [8671345927](tel:8671345927)

Hello,
This is the message I received from Joseph giving permission to be contacted by a member of the church of Christ:

"Hello Marcia, I thank you my teacher for your great efforts to make me an effective tool in the Kingdom. I really appreciate your commitment Marcia. I would like to continue with this lessons and thank you for accepting to be my teacher, again my teacher it will be my joy to have fellowship with a member of the church and so my teacher you are most welcome to connect me with the the member of the church of christ .my phone number .
[8671345927](tel:8671345927) and can be contacted any time except 12:45-2:00pm because I have lunch hour service Monday through Friday. Thank you again my teacher and may God bless you ."

Joseph calls himself a pastor of the Hope of Glory church. Joseph has said that he has been baptized according to the scriptures. I believe it will help him to be able to talk to a strong male member of the church near where he lives. I am concerned about his understanding about the body of Christ and about 1 faith. Joseph is very sincere and I pray that he will want to study the bible with a member of the church face to face where he lives.

Thank you,
Marcia Gronberg

Status Updates

No updates have been submitted.

All the information you added is available to the followup partner when the student is adopted.

The student is now in the followup system. At that point the student is visible to all World Bible School followup partners. The first partner who believes they can facilitate the request will adopt the student and help get them connected to a local Christian.

- Once the student is adopted, you will be able to communicate with the followup partner and will receive Status Updates. To communicate with the followup partner, just click on the "Contact Followup Partner" button. You will be able to communicate with them via the WBS Mailbox. When the followup partner makes a change in status, you should receive a notification and it will be noted in the "Status Updates" section at the bottom of the page.

New request for followup October 24, 2017

| | |
|---------------------------------------|-----|
| Requested baptism | No |
| Understands the purpose of baptism | Yes |
| Requested introduction to the Church? | Yes |
| Requested in-person Bible study | Yes |

Instructions or Notes Contact Followup Partner

Phone: unknown

I told him that I would like to have one of my associates contact him to speak with him further. He gave me his contact information:
 Postal Address is PO Box 123 Ximhungwe
 Residential
 Agincourt Trust
 Stand 610
 Bushbuckridge
 1280
 Cell # 088 9621 735

I asked him where he attends church. He responded Adonai Restoration Centre.

All of his responses were pretty close to being correct. However, his responses mostly came in the form of something that (I believe) he copied and pasted into the answer block. I could never get him to give me HIS personal answer. So make of that what you will. He appears very intelligent, but again, I do not believe that his answers were his own. He states that he has been born of the water and the spirit. He states that he has been baptized.

Status Updates

7 days ago "Attempted contact"

Exhibit D: How To Become A Followup Partner

World Bible School needs more Followup Partners. Our goal is to fulfill the need of the student, whether it be baptism, an introduction to the Church, or an in-person Bible study. As the Followup Partner, either you will fulfill the need or you will find someone who can fulfill the need in a great way.

If you would like to become a followup partner, or know someone you could refer to be a followup partner, apply at www.worldbibleschool.net/followup

If you have any questions, you can send them to Followup@worldbibleschool.net

Exhibit E: How To Become A Study Helper

To have an account on the website, you must submit a Teacher Application. The application can be found at www.worldbibleschool.net/teacher_applications/new

Teacher Application

Apply to teach with WBS. Share your faith in Jesus with a neighbor.

We are glad you are interested in becoming a World Bible School teacher. Sharing The Good News with the world is exciting work. We are eager to get you started with your first student.

In order to become a World Bible School teacher you must read and agree to the following points:

1 As a WBS Study Helper, I agree that I am a member, in good standing, of the Lord's church. Christ has added me to God's family when I trusted His Gospel, repented of my sins and, as a believer, received immersion for the removal of my sins.

- "In good standing" means I continue to follow Christ faithfully. My dedication to Christ's way of life is evident to others.

I agree

2 As a WBS Study Helper, I agree to stand in basic agreement with the WBS courses. As I teach, I will review the WBS Master Series courses.

- "Basic agreement" means I believe, practice and teach the great truths taught by the Bible and thus by WBS.
- You can apply to teach without committing to take a student. In this way, you can review the Master Series.
- Alternatively, you can choose a student and review the Master Series alongside the student. If you find some material with which you cannot agree, you can simply let us know and we will transfer the student and cancel your account.
- From time-to-time WBS requests prospective teachers to study the Master Series as a student prior to becoming a teacher.

I agree

3 I will use the World Bible School Follow Up system.

Your involvement as a World Bible School Study Helper is very important to the success of helping those seeking God through the study of the Bible. Ephesians 4:4 says, *There is one body and one Spirit, just as you were called to one hope when you were called.* As a World Bible School Study Helper you can help maintain this spirit of unity by using the proven method of the World Bible School Follow Up System. This system actually assists Study Helpers in the following ways:

- It helps Study Helpers avoid scams and fraud.
- It makes following up easier for Study Helpers by letting them focus on their study partners.
- It allows WBS to measure the effectiveness of this system for future improvement.
- It allows the efforts of both WBS and you to help ensure the new Christian will be paired with a faithful, encouraging congregation.

I agree

4 I have read and accept the WBS Teacher Agreement.

- The WBS Teacher Agreement can be found here: [WBS Teacher Agreement](#)

I agree

Personal Information

First Name *

Last Name *

Email *

Phone number

Address *

Address (cont)

City *

State/Region/Province *

Zip/Postal/Country Code *

Nation/Country

Birth year

Why do we ask for your birth year? First, WBS teachers must be at least 13 years old. Second, we use your year of birth to better match you with students.

Gender
 Male
 Female

What language(s) do you prefer to teach?
 English
 French
 Portuguese
 Spanish

Congregation Information

Congregation Name *

Congregation City *

Congregation State/Region/Province *

Once you click on the Send Application button, your application will be reviewed within 24-72 hours. If your application is approved, you will receive a Welcome email which contains log in instructions. If you don't see the Welcome email, you may need to check your Spam or Junk folder and make sure it wasn't delivered there. If it was, you will need to mark World Bible School as "Safe" so any notifications which are sent to your email address will end up in your Inbox.